

**DIRECTORY OF JOB--ORIENTED
TRAINING COURSES IN NINE GAA
DISTRICTS, TELANGANA STATE, INDIA**

By

**POVERTY LEARNING FOUNDATION
HYDERABAD**

OCTOBER 31, 2019

**Supported by
MAHITA-PLAN INDIA**

Final Report

Directory of JVOTs in TS

PLF & Mahita-Plan

DIRECTORY OF JOB-ORIENTED TRAINING COURSES IN NINE GAA DISTRICTS, TELANGANA STATE, INDIA

@ Plan India & Mahita 2019

Research Team from Poverty Learning Foundation

Mr. N.L. Narasimha Reddy, Mr. Saidulu N., Ms. Deeshna A, Ms. N. Jahnavi, Ms. Srividya P, Mr. Suraj M.

Technical Advisory Group

Ms. Shalini (Plan India), Mr. Prashant (Plan India), Mr. Ramesh (Mahita NGO), Ms. Rubina Philip (Mahita NGO) Ms. Parvathi (Mahita NGO), Mr. N.L. Narasimha Reddy (CEO, Poverty Learning Foundation), Prof S. Vijay Kumar (Senior Fellow, Poverty Learning Foundation).

Suggested Citation

PLF, 2019 "Directory of Job-Oriented Training Courses in Nine GAA Districts, Telangana State, India," Poverty Learning Foundation, Hyderabad.

Disclaimer

The data for this study are collected from various government departments in Telangana State- online sources as well as MIS data.- PLF is not responsible for any errors in data. The views expressed in this report may not necessarily be that of PLF, Plan India and-or Mahita.

Contents

Abbreviations	v
Acknowledgments.....	vii
SECTION I: INTRODUCTION	1
SECTION II: -LANDSCAPE OF VOCATIONAL TRAINING IN TELANGANA STATE.....	43
SECTION III: -JOB-ORIENTED VOCATIONAL TRAININGS (JOVTs) IN NINE GAA DISTRICTS OF TELANGANA STATE	54
3.1 JOVTs offered under PMKVY.....	54
3.2 JOVTs offered under DDU-GKY	65
3.3 JOVTs offered under RSETI.....	76
3.4 JOVTs offered under JSS.....	87
3.5 State Departments/Corporations	98
3.6 JOVTs offered by MEPMA	109
3.7 -JOVTs offered by NAC	1140
3.8 Director General of Training (DGET)	1311
3.9 JOVTs offered by Intermediate Board	1412
3.10- JOVTs offered by SIVE	1412
3.11- JOVTs offered by CSR P o jects	1513
3.12- JOVTs offered by Other VTIs	1614
SECTION IV: VOCATIONAL TRAINING INSTITUTES IN THE STATE.....	Error! Bookmark not defined.15
4.1 VTIs in Adilabad District	Error! Bookmark not defined.16
4.2 VTIs in Jogulamba Gadwal District	Error! Bookmark not defined.20
4.3 VTIs in Hyderabad District.....	Error! Bookmark not defined.23
4.4- VTIs in Khammam District.....	Error! Bookmark not defined.44
4.5 VTIs in Mahabubnagar District.....	Error! Bookmark not defined.51
4.6 VTIs in Sangareddy District	Error! Bookmark not defined.59
4.7 VTIs in Vikarabad District	Error! Bookmark not defined.66
4.8 -VTIs in Warangal District.....	Error! Bookmark not defined.71
4.9 -VTIs in Yadadri-Bhuvanagiri District.....	Error! Bookmark not defined.79
SECTION V: CONCLUSIONS.....	1786
References	1988

Abbreviations

A&T	:	Accounting and Taxation
ACP	:	Agricultural Crop Production
ADP	:	Automatic Data Processing
AET	:	Automobile Engineering Technician
AMT	:	Apparel Manufacturing Technology
ANMs	:	Auxiliary Nursing Midwifery
ATDC	:	Apparel T Training e Designing e Centre
BC	:	Backward Caste
BDE	:	Business Development Executive
BFSI	:	Banking, F Financial s Services and I Insurance (BFSI)
BOI	:	Board of Intermediate
BSPA	:	B achelor of Science in Public Affairs
BPO	:	Business Process Outsourcing
CAD	:	Computer- A aided Design
CAM	:	Computer- A aided Manufacturing
CCTV	:	Closed Circuit TV
CGT	:	Commercial Garment Technology
CIPET	:	Central Institute of Plastics Engineering & Technology
CITD	:	Central Institute of Tool Design
CS	:	Computer Science
CSO	:	Civil Society Organiza s zations
CSR	:	Corporate Social Responsibility
DDU- K G K Y	:	<i>Deen Dayal Upadhhyaya Grameen Kaushal Yojana</i>
DGET	:	Director General of Employment and Training
DGT	:	Director General of Training
DLTC	:	District Level Training Centre
EDP	:	Entrepreneurship Development Programme
EET	:	Electronics Engineering Technician
EGMMA	:	Employment Generation and Marketing Mission
ET	:	Electrical Technology
F&B	:	Food & Beverages
GAA	:	Girls Advocacy Alliance
GHMC	:	Greater Hyderabad Municipal Corporation
IIP	:	Indian Institute of Packaging
IPSS	:	Institute of Perfect s Safety and Surveillance
ITC	:	I ndia Tobacco Company L imited
ITEC	:	I ndian Technical and Economic Cooperation Programme
ITI	:	Industrial Training Institute
JOVT	:	Job- O riented Vocational Training
JSS	:	J an Shikshan Sansthan
KGBV	:	<i>Kasturba Gandhi Balika Vidyalaya</i>
LM & DT	:	L ives-Stock Management & Dairy Technology
MEPMA	:	Mission for Elimination of Poverty in Municipal Areas
MET	:	Mechanical Engineering Technician
MLT	:	Medical Laboratory Technician
MPHW	:	Multipurpose Health Worker

Formatted: Font: (Default) Times New Roman, 12 pt, Font color: Black, Complex Script Font: Times New Roman, 12 pt, Pattern: Clear

Formatted: Font: 12 pt, Complex Script Font: 12 pt

Formatted: Not Highlight

Formatted: Not Highlight

Formatted: Font: Italic, Complex Script Font: Italic

Formatted: Default Paragraph Font, Font: (Default) Times New Roman, 12 pt, Font color: Auto, Complex Script Font: Times New Roman, 12 pt, Pattern: Clear

Formatted: Font: (Default) Times New Roman, 12 pt, Not Italic, Font color: Auto, Complex Script Font: Times New Roman, 12 pt, Not Italic,

Formatted: Space After: 0 pt, Line spacing: single, Tab stops: 6.6 cm, Left + Not at 2.38 cm

Formatted: Font: Not Italic, Font color: Auto, Complex Script Font: Not Italic

Formatted: Space After: 0 pt, Line spacing: single, Tab stops: 6.6 cm, Left

Formatted: Complex Script Font: Not Italic

Formatted: Font: Italic

Formatted: Font: Italic, Complex Script Font: Italic

Formatted: Font: Not Italic, Complex Script Font: Not Italic, Not Highlight

Formatted: Font: Not Italic, Complex Script Font: Not Italic, Not Highlight

Formatted: Font: Not Italic, Complex Script Font: Not Italic, Not Highlight

Abbreviations

<i>MSME</i>	:	Medium and Small-Scale Enterprise
NAC	:	National Academy of Construction
NI-MSME	:	National Institute-Medium and Small Scale <u>Small-Scale</u> Enterprise
NITHM	:	National i Institute of Tourism and Hospitality Management
NSDC	:	National Skill Development Corporation
NSIC	:	National Small Industry <u>e</u> Corporation
NSTI	:	National Skill Training Institute
OA	:	Office Assistantship
OSSF	:	Optional <u>s</u> Skills & Solution Foundation
Ph_T	:	Pharma Technology
PMKY	:	<i>Pradhan Mantri Kaushal Vikas Yojana</i>
PSTT	:	Pre- s -School Teacher Training
PT	:	Physiotherapy
QSR	:	Quick Service Restaurant
R & AC	:	Refrigeration and Air Condition
RM	:	Retail Management
RSETI	:	Rural Self Employment Training Institutes
SC	:	Scheduled <u>e</u> Caste
SIVE	:	State Institute of Vocational Education
SMART-T	:	<u>S</u> ecure Mobile Anti-Jam Reliable Tactical Terminal
SRUDS	:	Sparx Rural and Urban Development Society (SRUDS)
ST	:	Scheduled Tribe
T&HM	:	Tourism and Hospitality Management
TSEC	:	Tata STRIVE Extension Centre
VTI	:	Vocational Training Institute
YTC	:	Youth Training Centre

Formatted: Font: Italic, Complex Script Font: Italic

Formatted: Font: Italic, Complex Script Font: Italic

Formatted: Font: Not Italic, Complex Script Font: Not Italic

Formatted: Font: Not Italic, Complex Script Font: Not Italic, Not Highlight

Formatted: Font: Italic, Complex Script Font: Italic

Formatted: Font: 12 pt, Not Italic, Font color: Auto, Complex Script Font: 12 pt, Not Italic, Pattern: Clear

Formatted: Space After: 0 pt, Line spacing: single, Tab stops: 6.6 cm, Left + Not at 2.38 cm

Acknowledgments

This study was carried out with the generous support offered by Mahita and Plan_-India. Our sincere thanks to Ms. Anita Kumari, Regional Manager, Ms. Shalini and Mr. Prashant from Plan_-India for their inputs and guidance throughout the study. We also thank Mr. Ramesh Reddy from Mahita and team members from the Girls Advocacy Alliance (GAA) Pproject for their support at various stages of the study.

Our sincere thanks to members of the Technical Advisory Group, for guiding us in designing the study, developing the tools and carrying out the study. They also provided feedback and helped us in improving the quality of the document. We are very thankful to Prof S. Vijay Kumar from the Poverty Learning Foundation for his sharp insights and constant guidance to the team.

Last but not the least, we would like to thank the officials of the State as well as officials of and the study Districts in Telangana for providing us information.

Formatted: Font: Not Italic, Complex Script Font: Not Italic, Not Highlight

Formatted: Font: Not Italic, Complex Script Font: Not Italic, Not Highlight

Research Team
October 2019

Directory of Job-Oriented Training Courses in Nine GAA Districts, Telangana State, India

SECTION I: INTRODUCTION

Background to the booklet: This booklet gives information about the vocational training institutes in the State of Telangana and the courses offered by them. It is an outcome of the study commissioned by Mahita-Plan India, as part of its Girls Advocacy Alliance (GAA) Programme, for mapping the vocational training institutes in the State (Box 1). Mahita-Plan India assigned the task of conducting the study to the Poverty Learning Foundation (PLF). The study was carried out between July and September 2019. The booklet attempts to provide complete information on JOVTs in the State in a single document.

Formatted: Font: Bold, Not Italic,
Complex Script Font: Bold, Not Italic

Box 1: About the study

The Girls Advocacy Alliance (GAA) Programme, a global initiative, aims to promote equal rights and opportunities for young girls and women. In India, the emphasis is on addressing the issues of child marriage and child trafficking, promoting secondary education for girls, and Job-Oriented Vocational Trainings (JOVTs) for young women. The programme works closely with Communities, Civil Society Organizations (CSOs), the Government and the Private Sector.

Lack of access to information on vocational training institutions and courses offered by them is preventing young women from availing JOVTs. There is thus a need to make information on JOVTs easily and readily available. In this context, Mahita-Plan India commissioned a study for mapping of vocational training institutes in the States of Andhra Pradesh and Telangana with the following objectives:

1. To identify all the training institutes run in 6 districts of Andhra Pradesh and 9 (new) districts of Telangana; and
2. To collect detailed information on each of the courses offered by these institutes.

The information generated through this study was meant to be disseminated across the key stakeholders to help young women access and avail the existing opportunities for vocational training/education.

Information for the booklet: Information about VTIs and JOVTs conducted by the institutes was collected mainly from online sources. Wherever online sources were unavailable; information was gathered from the concerned departments and institutions; at the State or District level. The information thus collected was organized and compiled into a booklet.

Purpose and objectives of the booklet: JOVTs are carried out by a wide variety of institutions/departments in the State¹. It is evident that due to the lack of coordination between the State and Districts, these institutions are functioning in a silo mode. This situation has not changed much despite the Skill India Mission's mandate to bring convergence among the various initiatives around skill training to put them under a single umbrella.

Formatted: Font: Not Italic

Comment [av1]: Do we mean 'solo'?

A trainee needs complete information about JOVT to be fully aware of the opportunities available; and to make an informed choice of/about which courses to take. Presently, the aspiring trainees find it difficult to access the scattered information on VTIs and JOVTs. Prospective trainees currently access the information through media, particularly newspapers, advertisements and mobilization drives by VTIs. These limitations force them to make decisions based on a limited understanding of/about opportunities.

Although both men and women are eligible to get enrolled for a majority of courses, gender stereotypes restrict young women from accessing vocational training courses other than those in Tailoring, Embroidery, and Beautician. This choice mainly stems from societal outlook and established gender norms. No specific efforts are being made to overcome gender stereotypes and/or encourage young women to avail JOVT across all the sectors.

Improved access to information for young women on/about the opportunities available for JOVT is an essential step in addressing this issue. Therefore, this booklet is aimed at improving information access about the entire gamut of course options available to young women onat VTIs and JOVTs.

The main objectives of the booklet are:

1. To make comprehensive information on the VTIs and JOVTs available in one document;
2. To provide greater access to information about JOVTs to young women to help them overcome barriers in accessing courses; and
3. To provide information about JOVTs to the key stakeholders, including those involved in policy and programme implementation.

Use of the booklet: The booklet will serve as a useful reference document/resource book for trainees, as well as other key stakeholders. Also, it can be used as an instrument in advocacy by the key stakeholders engaged in the GAA Programme for encouraging and motivating young women to avail and benefit from JOVTs in the State. The booklet can also be used by the State/District administration to understand the landscape of JOVTs and facilitate coordination between and across departments, and to steer the vocational training/education system in a meaningful manner.

Organisation of the booklet: This booklet is organised into five sections starting with Introduction in Section 1 introduction. Section 2 provides an outline of the landscape of vocational education in the State. Section -3 deals with Job-Oriented Vocational Trainings

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

¹All these institutions and departments compete in mobilizing students to join their courses.

(JOVTs) offered under different programmes in the State. (The detailed information on each of the courses is provided in ~~e~~Excel format). ~~Section 43~~ presents the availability of Vocational Training Institutes in the ~~S~~State, and information on VTIs available in the ~~nine-9~~ operational ~~D~~istricts of GAA. ~~Section 5~~ provides certain conclusions.

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

SECTION II: -LANDSCAPE OF VOCATIONAL TRAINING IN TELENGANA STATE

This section outlines the landscape of JOVTs in Telangana State. Vocational training courses offered in Telangana State can be grouped into five major categories, as discussed below. The categorisation of courses is done taking into consideration the scheme/programme/institute/department to which they are related.

1. Government of India Initiatives

Pradhan Mantri Kaushal Vikas Yojana (PMKY)

The Deen Dayal Upadhyaya Grameen Kaushal Yojana (DDU-GKY)

Rural Self Employment Training Institutes (RSETI)

Jan Shikshan Sansthan

Formatted: Complex Script Font: Not Italic

Formatted: Complex Script Font: Not Italic

Formatted: Complex Script Font: Not Italic

Formatted: Complex Script Font: Not Italic

Formatted: Font: Italic

2. State Government Initiatives

Scheduled Caste Corporation

Scheduled Tribe Corporation

Backward Castes Corporation

Women Cooperative Finance Corporation

Mission for Elimination of Poverty in Municipal Areas (MEPMA)

National Academy of Construction (NAC).

3. Director General of Employment and Training (DGET)

Industrial Training Institutes - Government and Private

National Skill Training Institute

4. Board of Intermediate Education

Vocational Education in Intermediate

State Institute for Vocational Education

4. Other Initiatives

Corporate Social Responsibility (CSR)

Civil Society Organisations /Philanthropies

SECTION III: ~~JOB~~-ORIENTED VOCATIONAL TRAININGS (JOVTs) IN ~~NINE~~ 9 GAA DISTRICTS OF TELANGANA STATE

This section provides an overview of the vocational training courses offered in the ~~nine~~ 9 GAA operational districts of Telangana State. ~~An~~ overall list of JOVTs offered under each scheme or programme is provided here. Detailed information on each course, such as job role, qualification, mobilisation process and career opportunities ~~is~~ ~~are~~ given in ~~the~~ **Annexures**.

- Besides capturing information about VTI~~s~~ available in the ~~s~~State, the study has also mapped JOVTs offered by different schemes. ~~Figure 3.1~~ shows the number of courses offered under each scheme.
- At the aggregate level, 426 courses are offered in the 9 GAA districts of the Telangana state under various schemes/programmes. ~~However~~, the number of courses offered under various schemes varies from district to district. ~~Some~~ of the courses (eg. job roles) offered across the schemes and programmes may be the same.
- MEPMA, followed by SC-Corporation and PMKVY, conducts ~~the~~ highest number of courses. ~~Overall~~, MEPMA offers the JOVTs in 64 job roles.
- The least number of courses is offered by BC, ~~W~~women and ST corporations.

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

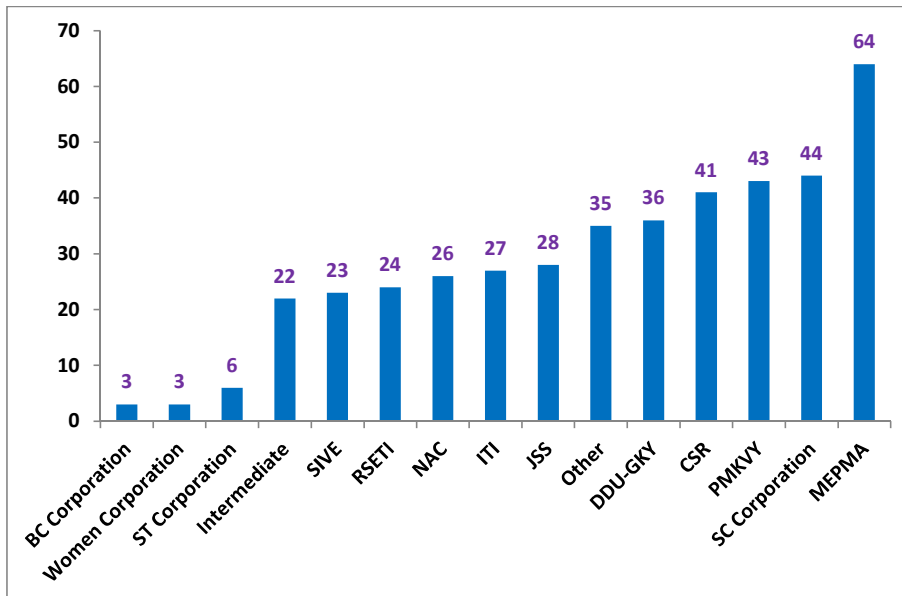


Figure 3.1: No. of courses offered by Scheme in 9 GAA ~~d~~Districts of Telangana State

3.1 JOVTs offered under PMKVY

~~Pradhan Mantri Kaushal Vikas Yojana~~ (PMKVY) is the flagship scheme of the Ministry of Skill Development & Entrepreneurship (MSDE). The objective of this Skill Certification Scheme is to enable a large number of youth~~s~~ to take up industry-relevant skill trainings~~s~~ that

Formatted: Complex Script Font: Not Italic

will help them in securing a better livelihood. Individuals with prior learning experience or skills will also be assessed and certified under Recognition of Prior Learning (RPL). Under this scheme, the Training and Assessment fee component ~~s-are-is borne completely paid~~ by the Government.

Box 3.1: JOVTs offered by PMKVY

1. Animator	Offers 43 courses	22. Field Technician - Networking and Storage
2. Assistant BB Beauty TT Therapist		23. Fitter Electrical Assembly
3. Assistant EE Electrician		24. General Duty Assistant
4. Assistant EE Electricity MM Meter RR Reader		25. Hand Embroiderer
5. Automotive SS Service TT Technician		26. Handset Repair Engineer
6. Automotive SS Service TT Technician LL Level 3		27. Inventory Clerk
7. Billing & Cash Collector		28. Junior Software Developer
8. Consignment Booking Assistant		29. Lab Technician/ Assistant - Life Sciences
9. Consignment Tracking Executive		30. Micro Irrigation Technician
10. Construction Painter & Decorator		31. Motor v Vehicle Driving
11. Courier Delivery Executive		32. Optical Fibere Technician
12. CRM Domestic Non-Voice		33. Organic g Grower
13. CRM Domestic Voice		34. Plumber (After Sales Service)
14. Customer Care Executive - (Telecom Call Centre)		35. Quality Seed Grower
15. Documentation Assistant		36. Retail Sales Associate
16. Domestic Data e Entry Operator		37. Room Attendant
17. Domestic ITI h Helpdesk Attendant		38. Self Employed Tailor
18. Export Assistant		39. Sewing Machine Operator
19. F & B Service: Steward		40. Solar Panel Installation Technician
20. Field Sales Executive - Telecom Plans and Services		41. Solar PV Installer – Electrical
21. Field Technician - Computing and Peripheral		42. Trainee Associate
		43. Warehouse Packer

National Skill Development Corporation (NSDC) is tasked with the implementation of the MSDE ~~s~~Skill ~~d~~Development ~~p~~Programmes such as *Pradhan Mantri Kaushal Vikas Yojana* (PMKVY, 2016-2020). Since TASK² is not playing any role in the implementation of PMKVY, the Director General of Training (DGT) is given the responsibility for the selection and monitoring of training partners for this scheme. The scheme sponsors the JOVTs in different sectors through training partners. Overall, 43 vocational courses are offered under PMKVY in the ~~s~~State (**Box 3.1**). ~~Vikarabad d~~District with 20 courses, ~~is having conducts the~~ maximum number courses.

Formatted: Complex Script Font: Not Italic

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

3.2 JOVTs offered under DDU-GKY

²Telangana state has created TASK for bringing synergy among institutions of Government, Industry & Academia with an objective of offering quality human resources and services to the industry. It facilitates finishing school programme and online registration for students of degree, polytechnic and engineering students.

The *Deen Dayal Upadhyaya Grameen Kaushal Yojana (DDU-GKY)* is a **Government of India** Youth eEmployment sScheme, under the Ministry of Rural Development, Government of India. DDU-GKY is a part of the National Rural Livelihood Mission (NRLM), tasked with the dual objectives of adding diversity to the incomes of **rural** poor **rural** families and catering to the career aspirations of rural youth.

Formatted: Complex Script Font: Not Italic

DDU-GKY is uniquely focussed on **poor** rural youth between the ages of 18 and 35 years **from poor families**. As a part of the Skill India eCampaign, it plays an instrumental role in supporting the social and economic programmes of the government such as the Make iIn India, Digital India, Smart Cities and Start-Up India, Stand-Up India campaigns. -

Box 3.2: -JOVTs offered by DDU-GKY

<ol style="list-style-type: none"> 1. Access Controls Installation Technician 2. Accounting 3. Accounts Assistant using Tally 4. Accounts Executive 5. Assistant False Ceiling and Drywall Installer 6. Assistant Fashion Sales & Showroom Representative 7. Assistant Works Supervisor 8. Basic Automotive Service 3 Wwheeler 9. BPO-Non-Voice 10. Computer Hardware Assistant 11. Documentation Assistant 12. DTP and Print publishing Assistant 13. Electrician Domestic 14. Emergency Medical Technician - Basic 15. English Work readiness and eComputers (EWRC) 16. General Duty Assistant 17. Helper - Life Sciences 18. Inventory Clerk 	<p>Offers 36 courses</p>	<ol style="list-style-type: none"> 19. Healthce-Care Multipurpose Worker 20. Hospitality Assistant 21. Industrial Sewing Machine 22. Junior Land Surveyor 23. Junior Software Developer 24. Manufacturing Assistant 25. Mobile Phone Hardware Repair Technician 26. Office Assistant 27. Operator 28. Pharmacy Assistant 29. Phlebotomy Technician 30. Plumber (General) 31. Sales Associate 32. Seed Processing Worker 33. Social Media & Digital Marketing Manager 34. Storek-Keeper - Construction 35. Technician Emergency Medical 36. Web Developer
---	---------------------------------	--

In **the** **T**elangana **S**tate, the Employment Generation and Marketing Mission (EGMM) **would will** oversee its implementation. -EGMM supports in the selection and monitoring of training partners. -The Jobs District **M**anager oversees DDU-GKY at the district level. --The total number of courses offered in the state is 37.

-Among the GAA districts, Warangal is offering the maximum number of courses (19) under the scheme. **Box 3.2** shows the list of courses that are offered under DDU-GKY, at the aggregate level.

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

3.3 JOVTs offered under RSETI

Rural Self Employment Training Institutes (RSETIs) is an initiative of the Ministry of Rural Development (MoRD). **It aims to have-make available** dedicated infrastructure in each district of the country to impart training and skill up-gradation of rural youth geared towards

entrepreneurship development. RSETIs are managed by banks with the active co-operation of the Government of India and State Governments.

In Telangana, there are 10 RSETIs - all of them located in the old district headquarters. -SBI operates ~~nine-9~~ and Andhra Bank operates ~~one-1~~ RSETI.

RSETIs are available in ~~five-5~~ (Adilabad, Khammam, Mahabubnagar, Sangareddy, and Warangal) of the ~~nine-9~~ GAA operational districts. Overall, RSETIs offer 24 different courses in the state.

-For the ~~four-4~~ districts (Gadwal, Hyderabad, Vikarabad and Yadadri-Bhuvanagiri) without RSETI, information of RSETI located in the respective old district headquarters is included. RSETI located in Chilkur of Rangareddy ~~d~~District conducts the maximum number of courses for ~~the~~ youth of Vikarabad ~~d~~District ~~also~~as well. The list of courses offered by RSETI is given in **Box 3.3**. ~~It may be noted that RSETI courses are aimed at Entrepreneurship Development Programme (EDP) and self-employment generation.~~

Formatted: Space Before: 0 pt

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Box 3.3: -JOVTs offered by RSETI

<ol style="list-style-type: none"> 1. Auto Modelling 2. Beautician 3. Bike mMechanic 4. Candle mMaking 5. CC TV fFitting 6. Cell pPhone rRepairing & Servers 7. Computer aAccounting 8. Dairy Farming 9. EDP General 10. EDP Micro eEnterprises 11. Electrical 12. Embroidering 	<p>Offers 24 courses</p>	<ol style="list-style-type: none"> 13. Food Stall udyani 14. Life mMotors 15. Photo-graphy & Videography 16. Preparing Paper eCovers 17. Tailoring 18. Tally 19. Telephone rRepairing 20. Two-wheeler dDriving 21. Vastalalitha -kala vdyani 22. Wacoal only for women 23. Women dDriving 24. Women's tTailoring
--	---------------------------------	---

Comment [av5]: Please verify, this seems incoherent.

Comment [av2]:

Comment [av3]: Is this servicing?

Comment [av4]: Is it Computer accounting? Please verify.

Comment [av6]: Incoherent. Please verify.

Comment [av7]: Incoherent. Please verify.

3.4 JOVTs offered under JSS

The scheme of *Jan Shikshan Sansthan (JSS)* is a unique scheme of the Government of India. JSSs are institutes of ~~P~~people's ~~E~~ducation focussing on the poor, the illiterates, the neo-literates, the under-privileged, and the unreached. ~~The Jan Shikshan Sansthans are unique, in that~~ they do not provide just skill development, but link literacy with vocational skills and provide large doses of Life Enrichment Education (LEE) to the people. ~~The JSS offers a large number of vocational training programmes, which range from candle-making to computer courses. JSS are available in seven-7 of the nine-9 GAA districts. -JSSs are offering 24 courses in the sState (bBox 3.4); and JSS in Mahabubnagar offers the maximum number of courses (11).~~

Formatted: Complex Script Font: Not Italic

Formatted: Complex Script Font: Not Italic

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Box 3.4: JOVTs offered by JSS

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

1. Beauty C are/-health-care	Offers 28 courses	15. Initial D ecoration
2. Bio- F arming		16. Jute e Cutting
3. B isect t ie & / d iye		17. M aggam w ork
4. Computer a pplications		18. Make up
5. Cutting/ d ress m aking		19. Pumps & Motors
6. Drafting & e Cutting t rouser/ p ajama		20. Screen p rinting
7. Electrical		21. Tailoring
8. Envelope c overs m aking		22. Paints and e Coating w all p ainter
9. Fashion d esigning		23. Photography-/-Videography
10. Flower a rrangement		24. Plumbing/ s anitation
11. Granary m aking		25. R & AC
12. Hair-care s etting		26. Screen p rinting
13. Hand E mbroidering		27. Spoken English
14. Hospital A ssistant		28. Vegetable G rowing

Comment [av8]: Incoherent. Please verify.

3.5 State Departments/Corporations

A majority of the departments and various corporations of the state government have schemes/-programmes related to JOVTs. -This information is not available online. Hence, for selected departments/corporations, JOVT information was collected from the respective departments. -The departments/corporations covered by the study were SC/ST/BC/Women Corporations and MEPMA.

- SC and BC corporations conduct JOVTs only in Hyderabad through their training partners. -Youths from all over the sState can get enrolled by approaching the respective Executive Directors at the district level. -In all, SC-corporation offers 44 courses, and BC-corporation offers ~~three~~3.
- ST-corporation conducts courses in Youth Training Centres (YTC) as well as via training partners. -It offers courses in Adilabad, Khammam and Warangal districts. Youths can approach JDM, YTC for getting enrolled. The total number of courses offered by ST-Corporation is ~~six~~6.
- Women Finance Cooperative Corporation conducts courses through DRDA by using facilities at *Mahila Pranganam*. -At present, the Women Corporation is running three courses.

Formatted: Complex Script Font: Not Italic

Box 3.5: JOVTs offered by SC/ST/BC/Women Corporation

Box 3.5: JOVTs offered by SC/ST/BC/Women Corporation

<p>SC-Corporation</p> <ol style="list-style-type: none"> 1. Advance diaalysis Technician 2. Advance Operation theatre technician 3. Advanced eCardiology Care technology 4. Aero Structure Design Course 5. Aerospace Technical Publications Course 6. Air Hostess 7. Animation 8. Artificial Jewellery 9. Basic Accounting eConcept CNC 10. Beautician 11. CCTV 12. Cell Phone Repairing 13. Chef Training 14. CNC Tally Programme 15. Dental Assistant 16. Digital Photography and Videography 17. Diploma in Banking 18. Draft man 19. Electrician Domestic 20. Engineering & Technical 21. Fashion Designer 22. Field technician Computing-Refreshers 	<p>Offers 44, 6 & 3 courses respectively</p>	<ol style="list-style-type: none"> 23. Finishing School Programme 24. General Office 25. HEE-GLP International Preparation Programme 26. House-keeping 27. Industrial Automation Specialist 28. Machine Operator Assistant- Injection Moulding 29. Machine Operator Assistant- Injection-Plastics extrusion 30. Make-up Artist 31. Master eertificate eCourse in Computers 32. Master Certificate in Electrical 33. MS Office & Basics on Computer 34. MS Office & Tally 35. Operation Vertical Machine Centre 36. Panchakarma Ayurvedic 37. R_& AC 38. Refresher Training for ANMs 39. Television Repairing 40. Through Hole aAssembly Operator 41. Tiara Bridge Training 42. Visual Effects 43. Welding 44. Welding MIG
<p>ST-eCorporation</p> <ol style="list-style-type: none"> 1. Retail and computers 2. ITES 3. BSPA 4. Chef Training 5. Tourism 6. Food & Technology 		<p>BC-Corporation</p> <ol style="list-style-type: none"> 1. Dot Net Line Project 2. Dental Assistant 3. Industrial Automation Training <p>Women Corporation</p> <ol style="list-style-type: none"> 1. Beautician 2. Tailoring 3. Pre-Primary Teacher Training

Comment [av11]: Incoherent. Plz verify.

Comment [av9]: Should this be Draughtsman?

Comment [av10]: Is this right?

3.6 JOVTs offered by MEPMA

Mission for Elimination of Poverty in Municipal ~~a~~reas (MEPMA) offers skill training and placement services to youth.- Work orders are issued by MEPMA for 2019-20 in the case of Adilabad, Hyderabad, Mahbubnagar, Sangareddy, Warangal and Yadadri-Bhuvanagiri districts. -The list of courses approved by MEPMA is 64 (**Box 3.6**). -The courses approved vary from district to district. -However, the courses were not initiated at the time of study.- It may be noted that the highest number of VTIs and courses are approved for Hyderabad ~~D~~istrict.

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Box 3.6: JOVTs offered by MEPMA

Formatted: Font: Bold, Not Italic, Complex Script Font: Bold, Not Italic

Box 3.6: JOVTs offered by MEPMA

Formatted: Font: Bold, Not Italic,
Complex Script Font: Bold, Not Italic

1. Access Controls Installation Technician	Offers 64 courses	17. CRM Domestic Voice (IT-ITES Sector)
2. Animator		18. Customer Care Executive Relationship Center (Telecom Sector)
3. Assistant Electrician		19. Domestic Data Entry Operator
4. Assistant Surveyor		20. Domestic IT Helpdesk Attendant
5. Backhoe Loader Operator		21. Electrical Design Developer
6. Baking Technician		22. Electrician Domestic Solutions
7. Blood Bank Technician		23. Emergency Medical Lab Technician- Basic
8. Business Correspondent & Business Facilitator		24. Emergency Medical Technician- Basic
9. CASA Sales Manager- Banking		25. Escalator Operator
10. CCTV Installation Technician		26. F & B Service Steward
11. CNC Operator-VMC		27. False Ceiling & Drywall Installer
12. Consignment Booking Assistant		28. Field -General Duty Assistant
13. Consignment Tracking Executive		29. Field Engineers RACW
14. Construction Laboratory & -Field Technician		30. Field Technician- AC
15. CRM Domestic Non-Voice		31. Field Technician- Refrigerator
16. CRM Domestic Voice		32. Food & Beverages Service- Steward
33. Gemstone Processing- Thread Maker		49. Patient Relations Associate
34. General Duty Assistant		50. PCB Design Engineer
35. General Housekeeping		51. Pharmacy Assistant
36. Helper Bar Bender & Steel Fixer		52. Phlebotomy Technician
37. Helper- Mason		53. Plumber (General)
38. Home Health Aide		54. Retail Sales Associate (Retail Sector)
39. Hospital Front Desk Coordinator		55. Sector)
40. House Keeping Attendant (Manual Cleaning)		56. Sheet Metal Worker-Hand Tools & Manually
41. Insurance Agent		57. Solar Panel Installation Technician
42. Junior Software Developer		58. Solar PV Installer-Electrical
43. Junior Store-Keeper-Construction		59. Tack Welder
44. Manual Metal Arc Welding/Shielded Metal Arc Welding Welder		60. Technical Support Executive- Non-Voice
45. Media Developer		61. Telecom-In-Store Promoter (Telecom)
46. Metal Inert Gas/Metal Active Gas/Metal Arc Welder		62. Through Hole Assembly Operator
47. Operated Mmachines		63. Unarmed Security Guard
48. Optical Fiber Technician		64. Welding Assistant

Comment [av12]: Is it Operator Machines?

3.7. JOVTs offered by NAC

The National Academy of Construction (NAC) was established in 1998, by the sState Government. -NAC conducts all construction-related training activities under one umbrella, i.e., basic skill training for construction trades for employment generation, and wage enhancement and an improved quality of life. It acts as a support system by adding academic value to the construction value chain.- JOVTs for a wide range of jobs from housing to highways are conducted. -NAC works closely with the government, the private sector and academic institutions to understand the needs for different types of training and design and

deliver the same to meet their specific requirements. -After completion of the training programme, youth are provided with placement services.

In Telangana sState, NAC operates in all the old districts; and from there it also serves youth of newly formed districts. -In all, 24 courses are offered by NAC. -In Hyderabad District, NAC offers the highest number of courses (i.e., 14).

Box 3.7: JOVTs offered by NAC

1. Architectural Assistantship	Offers 26 courses	14. Land Surveyor
2. Assistant Land Surveyor		15. Marble Fly Flooring
3. Bar Bending		16. Masonry
4. Beautician		17. Painting
5. Building eCarpentry		18. Painting & Designing
6. Curtain & Garment Stitching		19. Painting and Decoration
7. Electrical		20. Plumber
8. Electrical Assistant		21. Plumbing & Sanitation
9. Electrical House Wiring		22. Storek-keeper
10. Embodying		23. Supervision
11. Formwork Carpentry		24. Tailoring
12. General Works Supervisor		25. Welding
13. Highway Works Supervisor		26. Women D e riving

Formatted: Font: Bold, Not Italic, Complex Script Font: Bold, Not Italic

Comment [av13]: Is this not Embroidering?

3.8 Director General of Training (DGET)

The Directorate General of Training (DGT) is tasked with the establishment and monitoring of long-term vocational training institutions called Industrial Training Institutes (ITIs) and promoting apprenticeships. The ITIs are permanently affiliated to the National Council of Vocational Training of DGET. -PMKVY supports ITIs for selected courses.

Comment [av14]: Inconsistent. Please verify if this

Formatted: Font: Not Italic, Font color: Black, Complex Script Font: Not Bold, Not Italic, English (India), Highlight

Box 3.8: JOVTs offered by ITIs/NSTI

1. Attendant Operator (Chemical Plant)	Offers 26 courses	14. Litho Offset Machine Minder
2. Carpenter		15. Machinist
3. Computer Operator and Programming Assistant		16. Mechanic (Refrigeration and Air Conditioner)
4. Crafts Instructor Training Scheme		17. Mechanic Auto Body Painting
5. Craftsmen Training Scheme		18. Mechanic Diesel
6. Draughtsman (Civil)		19. Mechanic Motor Vehicle
7. Dress Making		20. Painter General
8. Electrician		21. Plastic Processing Operator
9. Electronics Mechanic		22. Plumber
10. Fitter		23. Sewing Technology
11. Foundry M an		24. Stenographer & Secretarial Assistant (English)
12. Health Sanitary Inspector		25. Turner
13. Instrument Mechanic		26. Welder

Formatted: Font: Bold, Not Italic, Complex Script Font: Bold, Not Italic

National Skill Training Institute (Formerly Advanced Training Institute)³ is one of the premier institutes run by the ~~by the~~ Directorate General of Training (DGT), Ministry of Skill Development and Entrepreneurship, Government of India. -Its main objective is imparting training to the instructor~~s~~ of ITIs in the country.

³It was initially set up by the Directorate General of Employment and Training (DGE & T), Ministry of Employment and Labour, Govt. of India in the year 1963.

ITIs have both long and short duration courses. This document deals mainly with short duration courses.— The total number of short-duration courses offered by ITIs is 27, with Hyderabad District offering the highest number courses (30).

3.9 JOVTs offered by Intermediate Board

Vocational courses (with two-year duration) are offered at the intermediate level.— The Board conducts these courses in affiliation with the State Institution for Technical Education and Training and Paramedical Board. —~~The students a~~After completion of the course, the students are eligible to higher education.— Overall, 22 courses are offered by the BOI under two-year vocational course (**Box 3.9**). The ~~H~~ighest number of courses (20) ~~is~~are offered in Khammam district.

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

Box 3.9: JOVTs offered by Board of Intermediate

<ol style="list-style-type: none"> 1. Accounting & Taxation (A & T) 2. Agriculture eCrop pProduction (A-C-P) 3. Automobile Engineering Technician (A-E-T) 4. Commercial Garment Technology (C-G-T) 5. Computer Graphics & Animation (CGA) 6. Computer Science (C-S) 7. Construction Technology (C-T) 8. Electrical Technician (ET) 9. Electronics and Communication Technician (E_&_C-T) 10. Fisheries 11. Insurance & Marketing (I_&_M) 	<p>Offers 22 courses</p>	<ol style="list-style-type: none"> 12. Livestock Management & Dairy Technology (L-M_&_DT) 13. Mechanical Technician (MT) 14. Medical Lab Technician (M-L-T) 15. Multipurpose Health Worker-Female (MPHW-F) 16. Office Assistantship (OA) 17. Pharma Technology (Ph_-T) 18. Physiotherapy (P-T) 19. Pre-School Teacher Training (P-S-T-T) 20. Retail Management (R-M) 21. Sericulture 22. Tourism & Hospitality Management (T_&_HM)
--	---------------------------------	---

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

3.10. JOVTs offered by State Institute of Vocational Education (SIVE)

The Commissionerate of Intermediate Education also offers short—term Vocational Certificate Courses SIVE—through SIVE. —These courses are designed duly following in keeping with certain ~~G~~uidelines issued under latest the Skill Development Initiative Scheme (SDIS) and Modular Employable Skills to implement and to impart skills s effectively.— These courses are conducted in the sectors of Engineering, Information Technology, Commerce-/Retail, Home Science, Animal Husbandry and other areas. —The objective is to provide training to fifth class ~~f~~ailed/passed students or candidates who are interested in acquiring job—oriented skills and wish to join the world of work.

Formatted: Centered

SIVE courses are available only in five-5 out of the nine-9 GAA districts (Hyderabad, Khammam, Sangareddy, Vikarabad and Warangal). —The total number of courses offered by SIVE in GAA districts is 23. —(The —approved list of courses is more than 40.) —Hyderabad district offers the highest number of courses under SIVE.

Box 3.10: JOVTs offered by SIVE

<ol style="list-style-type: none"> 1. Accounting Package (Tally) 2. Apparel and eConstruction 3. Basic Automotive Services 4. Basic eElectronics 5. Beautician 6. Bedside Assistant 7. CAD Operator 8. Computer Fundamentals, MS Office, Internet 9. Dental Ceramic Assistant 10. Dental Hygiene Assistant 11. Dialysis Assistant 12. Event Management 	<p>Offers 23 courses</p>	<ol style="list-style-type: none"> 13. Fashion eDesigning with eComputer 14. Hospitality Assistant 15. Junior Land Surveyor 16. Midwifery Assistant 17. Operation Theatre Technician 18. Optometrist Assistant 19. Pharmacy Assistant 20. Pre-Primary tTeacher Ttraining 21. Refrigerator & AC 22. Retail Operations 23. Senior Land Surveyor
--	---------------------------------	--

Formatted: Font: Bold, Not Italic, Complex Script Font: Not Italic

3.11. JOVTs offered by CSR projects

CSR projects related to vocational training are available only in five5 out of nine9 GAA districts. -These are Hyderabad, Khammam, Sangareddy, Mahabubnagar and Warangal.- The total number of courses offered by CSRs is 42.- Higher number of courses (29) is offered by CSRs in Hyderabad eDistrict. -Among the CSRs involved in vocational tTraining, GMR is offering the highest number of ~~13~~ courses (13).

Box 3.11: -JOVTs offered by CSR Pprojects

<ol style="list-style-type: none"> 1. Academy for Healthcare 2. ANM 3. Assistant Electrician 4. Assistant False Ceiling & Dry Wall Installer 5. Auto Service Technician 6. Automobile Sales Consultant 7. Automobile Sales Executive 8. Automotive Service Technician (2 & 3-wheeler) 9. Bar Bending and Steel Fixing 10. Bbasic Ceomputers & -Iinter-net 11. Beautician 12. BFSI-BDE 13. Beid-side Aassistant 14. BPO Call Centre Executive 15. BPO-Customer Relationship Management 16. Business Development Executive in BFSI 17. Domestic Data Entry Operator 18. Driving 4-wheeler 19. Electrical 20. F & B Service Steward 21. Food & Beverage Service Steward 22. Formwork Carpentry 	<p>Offer 41 courses</p>	<ol style="list-style-type: none"> 23. Henna AArt Wwork 24. House Wwiring Mmechanism 25. Housekeeping Operations 26. Junior Excavator Operator 27. Masonry (Brick Work & Block Work) 28. Office Aadministration 29. Hotel Management 30. Processing 31. Quick Service Restaurant (QSR) Associate 32. Refrigeration and Air Conditioning 33. Retail Sales Associate 34. Retail Sskills 35. Selling Sskills 36. SMART-T (Training for Technical Trades) 37. Solar Ppanel Technician 38. Tailoring 39. Training for persons with disabilities 40. Welding 41. Welding (Pipe Welding) & (Structural Welding)
---	--------------------------------	---

Formatted: Font: Bold, Not Italic, Complex Script Font: Bold, Not Italic

Formatted: Font: Not Italic, Complex Script Font: Bold, Not Italic

3.12. JOVTs offered by Other VTIs

JOVTs are also offered by many other institutions such as philanthropies, NGOs and other institutions which cannot be included in above categories.- All such institutions are clubbed into one category namely, other VTIs. -The institutions covered under this category include: the Red Cross, Hindi Mahavidyalaya, Apparel Training Designing Centre, Indian Institute of Packaging, Food Processing Industries and CIPET. These institutions together are offering 35 courses in GAA operational districts.

Box 3.12: JOVTs offered by Other VTIs

1. Administration	Offers 35 courses	20. Food & Beverages Steward
2. Apparel CAD Course		Garment Construction Course
3. Automobile- Two , Three -wheeler		21. Front Office Associate
4. Apparel Merchandising		22. Home Science/-Food Technology/Food Science
5. Bachelors in Vocational Courses		23. Hospitality and Tourism
6. Banking & Insurance		24. Machine Mechanic Course
7. Beauty Ce ulture P rogramme		25. Multi-cuisine Cook
8. Computer A pplication e Education		26. Office A administration
9. Diploma in Apparel Manufacturing Technology (AMT)		27. Pattern Cutting Master Course
10. Diploma in Fashion Sampling & Co-ordination		28. Post Diploma i n Plastics Mould Design With CAD/CAM
11. Diploma in Food Preservation		29. Production Supervision/Quality Control Course
12. Diploma in Food Processing & Technology		30. Retail s Skills
13. Diploma i n Packaging (Correspondence)		31. Selling S kills
14. Diploma i n Plastics Mould Technology		32. Sewing Machine Operator Course
15. Diploma i n Plastics Technology		33. Solar P anel Installation
16. Diploma in Textile Design		34. Tailoring P rogramme
17. EDP		35. Textiles
18. Electrical		
19. Electronics		

SECTION V: CONCLUSIONS

Mahita-Plan India desireds to carry out this study using information from online sources. While carrying out this study, it was realised that online information is not available for some JOVTs, in particular, those related to different departments/corporations in the State government. -Therefore, mapping of VTIs requires not only mining information from online sources but also gathering information from the concerned departments.

For bridging skill gaps, the State has two streams of initiatives: (i) enhancing the employability skills of the students⁴ in schools, degree colleges, ITIs and Polytechnic colleges, and Engineering colleges; and (ii) skilling and up-skilling the unemployed youth for ~~the~~ wage employment and self-employment. This booklet deals with initiatives about the second stream.

All schemes/programmes choose to implement JOVTs either directly in their own institutions or indirectly through ~~t~~training partners. -NAC and RSETI conduct courses in their institutions. -Besides, they also act as a training partners for other schemes. For other schemes, the courses are conducted using training partners. Another scenario existing is that ST-eCorporation besides using training partners for their courses also directly courses in YTC.

Approved list of courses for each scheme/programme/department is available. From the list of approved courses, only selected courses are implemented every year based on demand by the students. Thus, not all the approved courses are implemented each year. -The JOVTs included in the report are those carried out in 2018-19, and that are mentioned in work orders issued up to September 2019.

Generally, VTIs submits proposals seeking work order only after requisite number (i.e., more than 15) of students are listed. The course ~~would-is~~ be kept on hold till the VTIs get the minimum requisite number. (VTIs can seek work order only for courses that are approved.) -

Renewal of old VTIs or the selection of new ones takes place once in a year. Work orders for the VTIs selected are given on a quarterly basis, which would be the basis for a VTI to initiate another batch of students. There is a possibility for a change of courses to be implemented by VTIs with the issue of each work order (i.e., once in a quarter), as a proposal requesting for courses would come from the VTI.

- While sanction of VTIs is the responsibility of State-level officials, monitoring is done at the dDistrict level by the concerned officials.
- Work orders issued up to September 2019 were referred to in preparing this booklet. There is a need for periodic updation~~ng~~ of information on courses.

⁴The State government has created Telangana for Skill Knowledge (TASK) for skilling of students. -And it is created under NSDC.

- In some cases, there is a delay in the implementation of the work orders. This is more so in the case of MEPMA.

In few cases, the online data is not updated and hence we have included data available in online for the previous year i.e., 2018-19. -Thus, there may be possibility in change of VTIs; address ~~of location~~, etc. Hence, So, the data ~~have to must~~ be used with ~~a~~ caution. GAA representatives need to regularly follow-up and update changes to make the information relevant.

Every department in the State has either started or is planning to start JOVTs through respective corporations and allied institutions. Information about JOVTs initiated under various departments is not available ~~in~~ online. -So, the sstudy gathered information from the departments.— Given the time and resources, we collected information from SC/ST/BC/Women corporations, and MEPMA. Mahita-Plan India can explore possibility of collecting information from other departments.

To conclude:

- Since we have relied on online information, a range of other initiatives might have been missed out of this booklet.
- There are many other institutions that are running paid or free courses. Some of them include Lions eClub, Red Cross Society, Rotary Club, private banks and financial institutions and private VTIs. -(JOVT information for Red Cross is given; and same courses are conducted in other districts under NSDC.) The sstudy could not cover these initiatives as online information on this is not available.
- Open schooling system also offers vocational courses, which are not included in this report.
- Added to this, ~~very~~ many informal mini-VTIs are also functioning at micro level (i.e., small towns).- In case, we want to include this information proper mapping exercise to needs be done at the sub-district and ~~D~~district levels.
- We suggest ~~that~~ regular updationg of the information furnished in this report be carried out by approaching the respective departments.

References

http://atihyderabad.ap.nic.in/	www.apwcf.org
http://ddms.co.in/durgabai-deshmukh-centre-for-vocational-courses/	www.atdc.org
http://studycircle.cgg.gov.in/tsbcw/Index.do	www.bieap.gov.in
http://tmepma.cgg.gov.in/home.do	www.cipet.gov.in
http://tsprisons.gov.in/index.htm	www.foodprocessingindustry.in
http://tsprisons.gov.in/index.htm	www.hindustanpetroleum.com
http://tsprisons.gov.in/index.htm	www.icicifoundation.org
http://tsprisons.gov.in/index.htm	www.jssskills.in
http://tsprisons.gov.in/index.htm	www.mepmaap.in
http://tsprisons.gov.in/index.htm	www.nacer.org
http://www.appc.in/	www.nar.org
http://www.ihmhyd.org/coursesoffered.php#	www.ncvtmis.gov.in
http://www.ipsstraining.com/	www.nsdc.ts.in
http://www.minorityaffairs.gov.in/schemesperformance/nai-manzil-social-assessment-and-social-management-framework	www.nsdcindia.org
http://www.nicefoundation.in/	www.pmkvy.official.org
http://www.nsic.co.in/	www.rotaryjh.org
https://mindmapconsulting.com/	www.skillup.pmkvyofficial.org
https://nac.edu.in/index.php	www.smartacademy.in
https://nac.edu.in/index.php	www.tasktelangana.gov.in
https://nac.edu.in/index.php	www.tatastrive.org
https://nac.edu.in/index.php	WWW.youthwayap.org
https://techmahindrafoundation.org/employability/	
https://www.apollomedskills.com/Default.aspx	
https://www.focusacademy.in/	
https://www.vispl.co.in/index.php	
https://www.volksy.tech/	